Novel Techniques in the Delivery of Nutrition Education Using Videoconferencing Technology

State of Georgia

Department of Human Resources

Division of Public Health

WIC Branch

Regina Merrell, RD, LD

Nutrition Program Consultant

Nutrition Section





What is Videoconferencing?

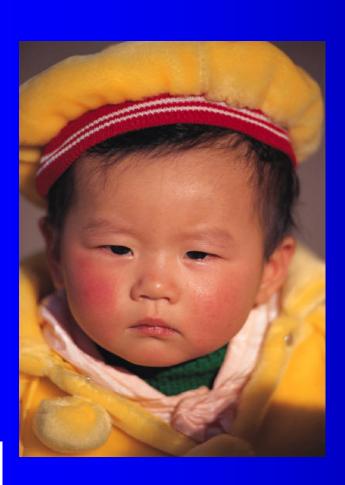


Real time interactive communication between individuals in remote locations using on-screen audiovisual technology





How can videoconferencing be used in the WIC setting?



- Delivery of nutrition education
- Potential for certification of participants once protocols established
- Staff training





How can VC be used to streamline the delivery of WIC nutrition education?

- Group settings conducted
- Confidential individual contacts
- Staff training on various NE topics
- Decreased travel time and expense
- Better utilization of staff time and resources





Methodology

- Provide concise and consistent lesson plans that coincide with current risk factors
- Schedule participants for related riskspecific classes
- Provide group and individual counseling
- Track sessions provided to measure processes and potential outcomes





Milestones

- Completed a needs assessment
- Determined top ten risks indicated at certification for each local agency
- Developed tools and protocols for scheduling and documenting participants, delivering sessions and tracking utilization
- Developed lesson plan modules
- Researched and secured equipment
- Trained staff





Resource Development

- Modules
- Pre and post-tests
- Scheduling
- Sign-in log
- Data base

Failure to Meet Dietary

Guidelines for Americans

Nutrition Guidelines for Practice for Consistent Message Delivery







Modules

- 1. Failure to meet dietary guidelines (422) sp
- 2. Overweight (111) sp
- 3. Low hemoglobin/hematocrit (201) sp
- 4. High gestational weight gain (133) sp
- 5. Closely spaced pregnancy (332)
- 6. History of preterm delivery (311)
- 7. Breastfeeding infant at nutrition risk (601) sp
- 8. Maternal smoking (371)
- 9. Underweight (101)





Staff Training

Key stakeholders trained:

- Nutrition Services Director
- Nutritionists
- Nurse Managers
- Clerks & facilitators

Training included:

- Scheduling of participants
- Administration of pre and post-test
- Sign-in log
- Delivery of modules
- Data base documentation





Clinic Pilot Site Set-up





Implementation





Breastfeeding Coordinator meeting in action using videoconferencing!



Lessons Learned Thus Far

- Scheduling proved to be a challenge
- High-risk documentation protocols needed
- Staff desire to increase sessions offered
- Staff desire to expand lessons to include general topics for family-centered secondary education
- Translators and trained facilitators beneficial





Videoconferencing in Georgia...

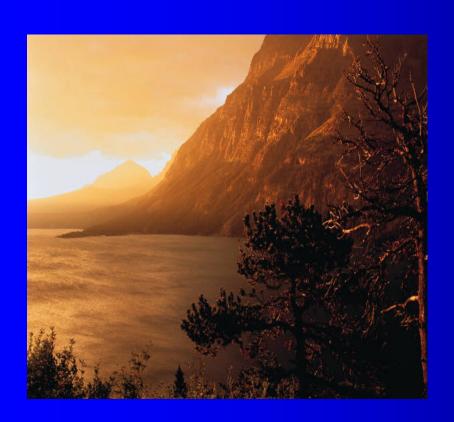


did seem impossible!





But...



there is light at the end of the tunnel!





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Frances Wilkinson, MS, RD, LD, Nutrition Service Director

East Central Health District







Additional Resource Slides





Process Evaluation Indicators

Steps taken to schedule participants Indicator = number of clients scheduled and attending a particular session

 Steps taken in the delivery of pre and posttests Indicator = number of participants completing a pre and post-test

Steps taken in the delivery of the modules

Indicator = short term retention of information based on pre and post-test results

Steps taken to document NE provided Indicator = number of documented NE contacts



Outcome Evaluation Questions

- Has delivery of NE to participants increased compared to before implementation?
- Is documentation of NE by staff less time consuming and more efficient, i.e. efficiency of electronic documentation?
- Are nutrition staff able to spend more time with high-risk clients?
- Is there a measurable cost savings in the use of VC to deliver NE, i.e. time and money saved in travel?

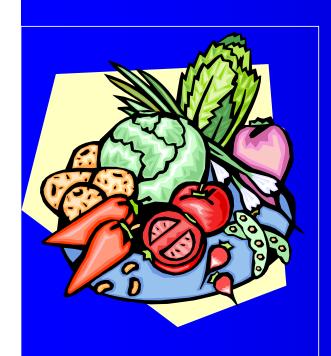




Schedule

Nutrition Education Videoconference Schedule Augusta Health District

2005



"Our vision is to ensure that all participants enrolled in the Georgia WIC Program receive nutrition education that is timely, consistent and recorded."



Mon	Тие	Wed	Thu	Fri
Taliaferro	VC-Group	Lincoln (Angie)	Glascock (Angie)	VC-Individual
(Angie)	Emanuel (Tahisha)			Emanuel (Angie)
	(Tanisha)	Jefferson	Jenkins	
Burke	Office (Austra)	(Tahisha)	(Tahisha)	Office (Tahisha)
(Tahisha)	Office (Angie)			
VC-Individual	McDuffie	VC-Group	VC-Individual	High Risk
Screven	(Angie)	Wilkes and	Wilkes (Tahisha)	Nutritionist Staff Meeting
(Tahisha)		Screven (Angie and Tahisha)		(Angie &
Appling (Angie)	Jefferson (Tahisha)		Warren (Angie)	Tahisha)
			_ u c	
Harlem (Angie)	VC-Group Emanuel	Lincoln (Angie)	Taliaferro	VC-Individual
	(Tahisha)		(Angie)	Emanuel (Angie)
Burke	(Turnsnu)	Burke	Tauldes	Office (Tablely)
(Tahisha)	Office (Angie)	(Tahisha)	Jenkins (Tahisha)	Office (Tahisha)
VC-Individual	McDuffie	VC-Group	VC-Individual	Nutrition
Screven (Tahisha)	(Angie)	Wilkes and Screven (Angie	Wilkes (Tahisha)	Services Staff Mtg (Angle and
(Tanisha)	7.66	and Tahisha)		Tahisha)
Office (Apoie)	Jefferson (Tabiaba)	and ramona)	Warren (Angie)	ramsnaj
Office (Angie)	(Tahisha)			



Sign-in Log

VIDEOCONFERENCING SIGN-IN LOG

MODULE: Failure to Meet Dietary Guidelines

Clinic #:	Clinic Name:	County:		
*PARTICIPANT/PROXY'S NAME	WIC ID # (WIC Participant's #)	WIC Type (P, B, N, C, I)**		
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9. 10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20				



DATE: TIME:



^{*}Please indicate all WIC participants/proxies present for the education

^{*}Note: Sign in WIC child/infant's name if a parent/caregiver/proxy is the attending class.

Pre and Post-Test

Benefits of Breastfeeding Pre-Session Survey

The class today is about breastfeeding. We want to know what you already know and what you may learn. Please complete the following questions as best you can. Staff in this clinic will not look at your responses.

Caretaker/Proxy Name:	County:	Clinic:		
WIC Participant Name:	Date of Birth://	_WICID#	:	
	Pregnant Breastfeeding Non-Breastfeeding Child Infant	D	ate:	
Fill in the blank: 1. Breastfeeding	1111 ant			
prom c				
True or False: (circle T for true and F 2. Crying could mean that my baby is		Т	F	Don't Know
3. I can go to school or work and stil	l breastfeed.	Т	F	Don't Know
4. My baby may have an allergy to fo	ormula.	Т	F	Don't Know
5. I can go to my local health department	nent to learn more about breastfeeding	;. Т	F	Don't Know
STOP HERE: Do not turn	your paper over!			

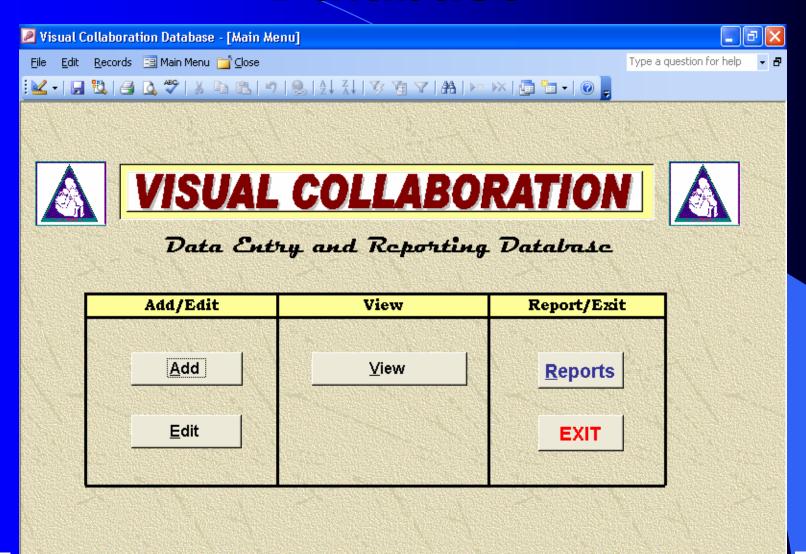
Customer Satisfaction Survey

Name			Date
County	WIC ID #		
Videoconferencing C	ustomer Satisfaction Surv	<u>vey</u>	
1. What was the class	topic?		
2. Was the classroom	comfortable to you?	Yes	No
3. Did you like the vid	leoconferencing class?	Yes	No
4. How long did you v	vait from signing in at the f	ront ur	ntil class time?
□ 5-10 minutes			
□ 10-15 minutes			
\Box 15 + minutes			
5. Which do you like b	pest?		
□ Videoconferenci	ing classes		
☐ Face-to-face, inc	dividual nutrition education		
6. Did you learn anyth	ing from the class?	Yes	No
7. Will you use the inf	Formation presented today?	Yes	No
8. What other topics y	ou would like to learn abou	it?	





Database



















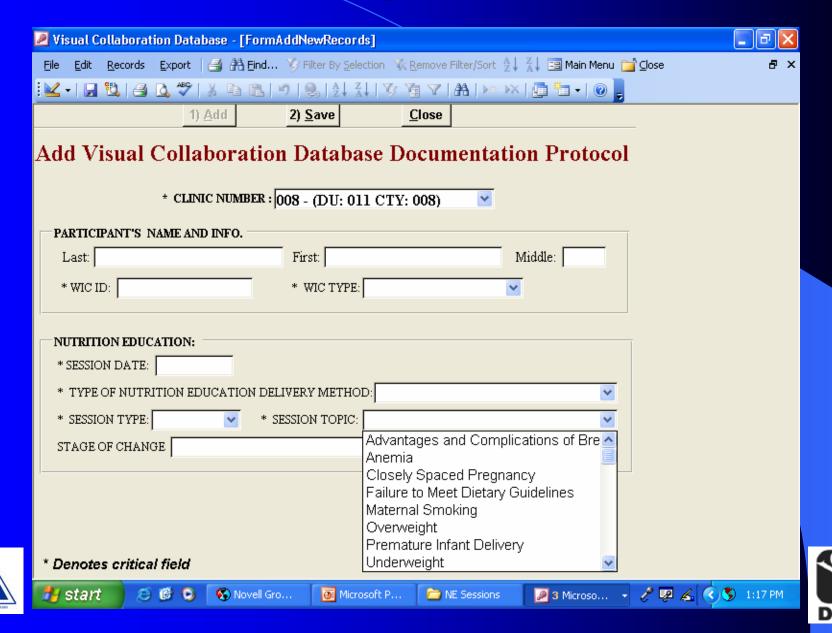








Add Contact



Reports

